

Nurturing interprofessional education in England: Sharing and learning from international perspectives

London Medicine & Healthcare Education Group

12 April 2016

The Royal College of Surgeons

Outline

How can the HEIs and other organisations involved in medicine, dentistry and healthcare education and training utilise interprofessional education in the most beneficial way? This event explores how other countries have dealt with the challenges associated with providing interprofessional education. We will also explore how interprofessional education is being delivered in England at present, from a number of different perspectives – namely policy, academic and student perspectives. Finally, we will aim to articulate what changes could or should be implemented at national level, university-level and faculty-level in order to ensure that England successfully delivers interprofessional education to its future medical, dental and healthcare workforce.

*This event is being run by **London Medicine & Healthcare**. **London Medicine** brings together the Heads of schools of medicine, dentistry and associated clinical academic institutions in London. The **Healthcare Education Group** brings together senior representatives from London's schools of healthcare including nursing, midwifery and the allied health professions. Together **London Medicine & Healthcare** is a division of London Higher. London Higher is the regional association for higher education institutions in the capital, building and managing collaborations between its members and other stakeholders.*

Context and introduction

Time: 10.30-10.40am

Professor Scott Reeves, Professor in Interprofessional Research, Kingston University & St George's, University of London; Editor-in-Chief, Journal of Interprofessional Care

Session 1: International perspectives on Interprofessional Education

Time: 10.40-11.40 (1 hour)

Chair: **Professor Scott Reeves**

Speaker 1: **Professor Mark Earnest, Division Head – General Internal Medicine, University of Colorado Hospital and Director of Interprofessional Education, University of Colorado**

Speaker 2: **Sarah Berger, Research Associate, Department of General Medicine and Health Services Research, University of Heidelberg**

Each speaker to present for around 20 mins, followed by a 20 minute Q&A / general discussion.

Abstract. Although healthcare systems vary enormously around the world, a common challenge is how they design and deliver effective interprofessional education. In this session we will hear from speakers from two different healthcare systems discussing how their countries are dealing with this challenge.

Session 2: Panel discussion: Interprofessional education in England in practice

Time: 11.40-12.40pm (1 hour)

Chair: **Professor Scott Reeves**

Speaker 1: **Dr Catherine O'Keeffe, Dean of Healthcare Education and Head of Professional Development, Health Education England, North West London (policy perspective)**

Speaker 2: **Dr Richard Gray, Chair of the Centre for Advancement of Interprofessional Education (national advocate perspective)**

Speaker 3: **Amelie Zeuner, Medical Student, University of Heidelberg (student perspective)**

Speaker 4: **Linda Eyre, Nursing Student, King's College London (student perspective)**

Abstract: Each speaker to talk about their experiences of interprofessional education, in relation to the successes and challenges of being involved in commissioning, developing, promoting or participating in interprofessional education.

Lunch (12.40-1.30pm)

Session 3: Workshop groups: What next for interprofessional education in England

Time: 1.30-2.20pm (50 mins)

Facilitator: **Dr Richard Gray**

Abstract. Each group to reflect on what's been discussed so far, and to attempt to draw up some recommendations of short-term, medium-term and longer-term goals relating to interprofessional education for: England as a whole, universities, and faculties within universities.

Session 4: Feedback and Plenary discussion

Time: 2.20-2.55pm (40 mins)

Facilitator: **Dr Richard Gray**

Abstract: An opportunity for the workshop groups to share their discussions with the wider group, and for participants to articulate what they believe the priorities should be in terms of moving forward with interprofessional education in England.

Session 5: Concluding remarks

2.55-3.00pm (5 mins)

Chair: **Professor Scott Reeves**

Tea, coffee and networking

3.00-3.30pm